



a transforming **COMMUNITY.**

What's **Inside.**

a transforming **COMMUNITY.**



- Tacoma Community House's Executive Director, Liz Dunbar, reflects on accomplishments and events from our centennial year.



a celebrating **COMMUNITY.**

► **Showing Support**

TCH hosted several successful events throughout our centennial year. We had 647 people at our 100th Annual Luncheon, the most in our history. We also had nearly 400 people at our 4th annual [Antique Quest and Wine Fest](#). Both events raised more money than we ever have before.

► **Acknowledging Success**

In 2010, TCH was blessed with several awards honoring our services, staff, and approach. We received the E Pluribus Unum Award from the Migration Policy Institute in Washington D. C. for our long-term commitment to immigrant integration. Acknowledging our role as a community partner, OneAmerica recognized TCH with the Stand For Justice Community Partner Award. We also received the Spotlight on Business Award from the Tacoma-Pierce County Chamber of Commerce, and the Best Place to Work Award from the Business Examiner.



► **Remembering Where We've Been**

As part of our centennial, TCH wanted to reconnect with those individuals that have benefited from our services over the past century. We began our TCH alumni outreach efforts, hosted a summer reunion picnic, and created a traveling history exhibit of our work.

► **Acts of Kindness**

In 2010, TCH launched the 100 Acts of Kindness campaign to inspire the community to perform simple acts of service on behalf of TCH. One church, United Church of University Place, took it upon themselves to do 100 individual acts as a congregation. The acts were full of compassion, and ranged from small acts like doing dishes to helping sick friends recover. This campaign will continue in 2011.

► **Serving Together**

Annually, TCH hosts a staff retreat where all of our employees come together to learn and connect. Last year, we integrated a service component into our retreat and helped My Sister's Pantry prepare four months worth of emergency food kits for its school delivery program.

programs **AT A GLANCE.**

a nurturing COMMUNITY.



Marisol Melendez, TCH employee, describes the launch of new domestic violence support services to TCH Development/Communications Intern Emma Ayers.

Emma: *How did the domestic violence support services originate?*

Marisol: I have worked with both domestic violence and sexual assault programs within the Immigrant community for many years. Before the Swan Creek Library closed, I was the coordinator of the ESL program there. We gradually began seeing Spanish-speaking clients trickling in as domestic violence or sexual assault victims who were requesting assistance with immigration. People asked me to help them because they knew I had worked with those cases before. We found a need in the community and started asking how we can serve this segment of the population.

Emma: *How did the program progress to where it is today?*

Marisol: From there, we gathered funding and began to provide advocacy for people in that situation. We received a grant with Northwest Immigrants Rights Projects as a pilot program in Pierce County and, in collaboration, we began preparing immigration petitions for these people and they provided the attorneys to represent them. Today, we have other grants with partners in the community, three staff members at TCH (including myself), and around seventy cases.

Emma: *Who is the program serving?*

Marisol: Anyone, though we mainly serve the Latina community of Pierce County. There is also overlap with our ESL students. When you take statistics in general, 1-in-4 women are victims of domestic violence, and 1-in-3 are victims of sexual assault. When you go around the hallways at Tacoma Community House, it doesn't matter what race or socioeconomic status - there's a high statistical chance of overlap.

Emma: *What is the nature of your advocacy work within the program?*

Marisol: Immigrants have many challenges, but when they are in a situation of domestic violence or sexual assault, they have all the regular challenges of an immigrant, and they are being victimized. Since some are undocumented, a call to immigration for deportation can be used as a threat tactic against them. Yet, the federal government has a law, the Violence Against Women Act, that provides relief for people who are undocumented and have suffered abuse. We work towards safety and understanding of the complex legal systems. Navigating the American legal system is a huge challenge for anyone, and if you don't speak English, it's nearly impossible.

Emma: *How does the program fit the different needs of this community?*

Marisol: Our bilingual staff, like most of our clients, are Spanish speaking, but we also provide assistance in any language, using interpreters or other staff members who speak such languages as Thai, Cambodian, and Laotian. The language thing is huge—you can be very isolated in a community when you don't speak the language, and it can be dangerous. Tacoma Community House is a big agency with lots of programs, so while clients are getting their immigration papers, we can refer them to ESL classes and employment services as well as connect them with the community.

finding **COMMUNITY.**



Jason, a youth coach at TCH, met **James Miru** last summer and immediately thought he was someone who would make the most of any opportunity that came his way. James has done exactly that, participating in three TCH programs: Youth, Education, and Community Jobs. Throughout his time here, Jason and James have built a relationship that has grown into a mutual trust that allows James to be both challenged and supported. With the opportunities he found at TCH, James has started on his path toward his future ambitions, and Jason has been there to encourage him at every turn.

- ▶ James and Jason reminisce about James's journey at Tacoma Community House.

a continuing **COMMUNITY.**



The story of the Millions family is one of multi-generational success. **Luis Millions** came to the United States from Peru in the early 1980s. In order to further his education in America and enter a new career, Luis enrolled and completed [ESL classes at Tacoma Community House](#). Thirty years later, Luis is thriving as a dedicated employee of the State Department of Transportation and is an active force in the Tacoma Peruvian community. Tony, Luis's son, returns to his father's roots at Tacoma Community House, as a [volunteer in the classroom](#). His experience will serve as a career springboard, perpetuating a seed of opportunity planted thirty years ago.

- Tony and Luis recall experiences had at TCH.

power in COMMUNITY.



Diane Giannobile, Youth Program Coordinator, explains the new directions of her department to TCH Development/Communications Intern Emma Ayers.

Emma: *How is the youth program changing?*

Diane: Our transition towards incorporating

the Career Pathways started over a year ago. The Youth Program felt the need to increase the connection between education and employment. In addition we help young adults see the importance of succeeding in school, continuing their education, and becoming life-long learners.

Emma: *What is your hope for restructuring the youth programs?*

Diane: For me, it really comes back to linking education and the future. We want to show young adults that there are many career opportunities available and that the classes they're taking in school now are laying the foundation towards those opportunities. That's what makes me so excited about Career Pathways: showing young adults the link between education and their future goals. The six pathways of TCH Youth P.O.W.E.R. are: Engineering, Manufacturing, and Technology; Arts, Communications, and Information Systems; Business, Marketing, and Management; Human Services and Public Resources; Health, Science, and Technology; and Agriculture, Food, and Natural Resources.

Emma: *What is your link to the Career Clusters Initiative?*

Diane: We want to use the common language of the K-12 schools in Washington State, utilizing a similar vocabulary to their Career Clusters in our adoption of Career Pathways, spring-boarding from shared conceptions of foundational work-readiness skills.

Emma: *How do you create a Career Pathway with a student?*

Diane: It's very organic at this point. Our main program goal is to meet the students where they are in their individual journeys. Sometimes it starts by identifying an interest in one of the six pathways, and sometimes we work backwards from a known goal. We have students who know exactly what field of employment they want to pursue and students who are still solidifying their goals. We aim to facilitate experiences to learn more about different careers and refine their goals, ideally through real-world job-shadowing, internships, and employment. People change their careers many times throughout their lifetime and we want to show our youth that they can make initial decisions, but also have the freedom to change their minds and explore the best fit. We're very fortunate in Pierce County to have many educational resources and post-secondary options, allowing us to also explore pathways in terms of further education and training.

Emma: *What are the students' responses to Career Pathways?*

Diane: We have had positive feedback and results. We had one young adult who was interested in pursuing nursing. She did an internship at a nursing home facility, found a good fit working with an older population and followed that pathway to further define her employment goals. Another young man wanted to go into mechanical engineering. We set him up with an internship at an architectural firm. It really broadened the scope of his interests and goals. The most positive feedback we often hear is the value our participants have found in learning some of the unspoken codes of the workplace, such as the importance of punctuality, a firm handshake, interview protocol, and what to do with that first paycheck.

a supportive **COMMUNITY.**

Thank you to all of our supporters!

On behalf of the board of directors, staff, and participants of Tacoma Community House, we'd like to thank you for your support and commitment. TCH was founded on the belief that through compassion and service, ordinary individuals can help create a community that embraces diversity and difference, and values the contributions and talents of everyone. This belief recognizes the inherent potential within everyone, regardless of their background or the experiences that they've endured. Your support assists us in continuing to make this belief a reality in our world today, and gives us the tools we need to ensure that all of the people we serve can fulfill their potential and be fully contributing members of society. Thank you again for your support.



► TCH staff and board express their appreciation.

representing **COMMUNITY.**

Participants Served *

Total	2,956
Education	1,157
Employment	1,180
Multilingual Services	1,186

Other Services

Volunteers	87
Workstudy and Interns	49
Language Bank appointments	12,698

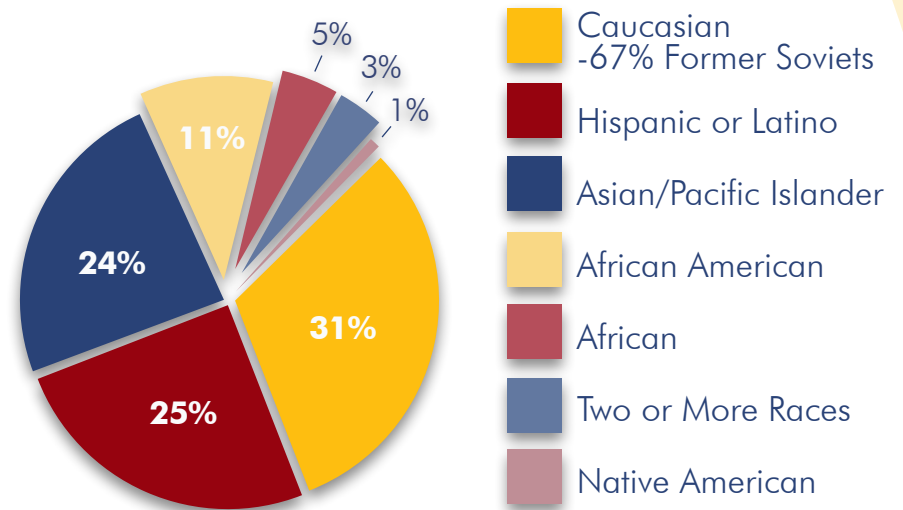
Client Impact

Education	
• Increased language or literacy skills	547
• Increased computer literacy level	313
• Literacy volunteers trained statewide (Literacy NOW) (Volunteers came from 21 organizations from 21 counties)	369
Employment	
• Placed in a job	288
Multilingual Services	
• Became a citizen	151
• Adjusted immigration status	78

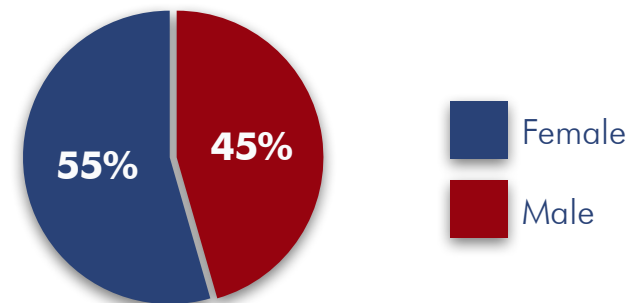
*All numbers or totals are unduplicated numbers.

2010

Ethnic/Racial breakdown of participants at TCH



Male/Female Ratio



financial SUMMARY.

2010 was a historic year for Tacoma Community House as we celebrated 100 years of service to the community. We enjoyed great support from our donors and friends at our special events, an increase from foundations and grants, and healthy growth in our investments from the previous fiscal year. Because the economy is still struggling with issues with which we are all familiar, TCH is expanding the search for different funding sources and a goal of increased funds from non-governmental avenues. We are also reorganizing to streamline efficiencies while continuing to provide quality services to the community.

Revenue

<i>Church Support</i>	<i>\$212,964</i>
<i>United Way</i>	<i>\$30,514</i>
<i>Contributions</i>	<i>\$47,351</i>
<i>Special Events</i>	<i>\$212,900</i>
<i>Foundations/Grants</i>	<i>\$253,500</i>
<i>Contracts</i>	<i>\$2,553,998</i>
<i>Program Service Fees</i>	<i>\$763,596</i>
<i>Investment gain</i>	<i>\$60,624</i>
<i>Other Revenue</i>	<i>\$85,437</i>

<i>Total Revenue</i>	<i>\$4,220,884</i>
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<i>Beginning Net Assets</i>	<i>\$2,147,951</i>
Ending Net Assets	\$2,102,456

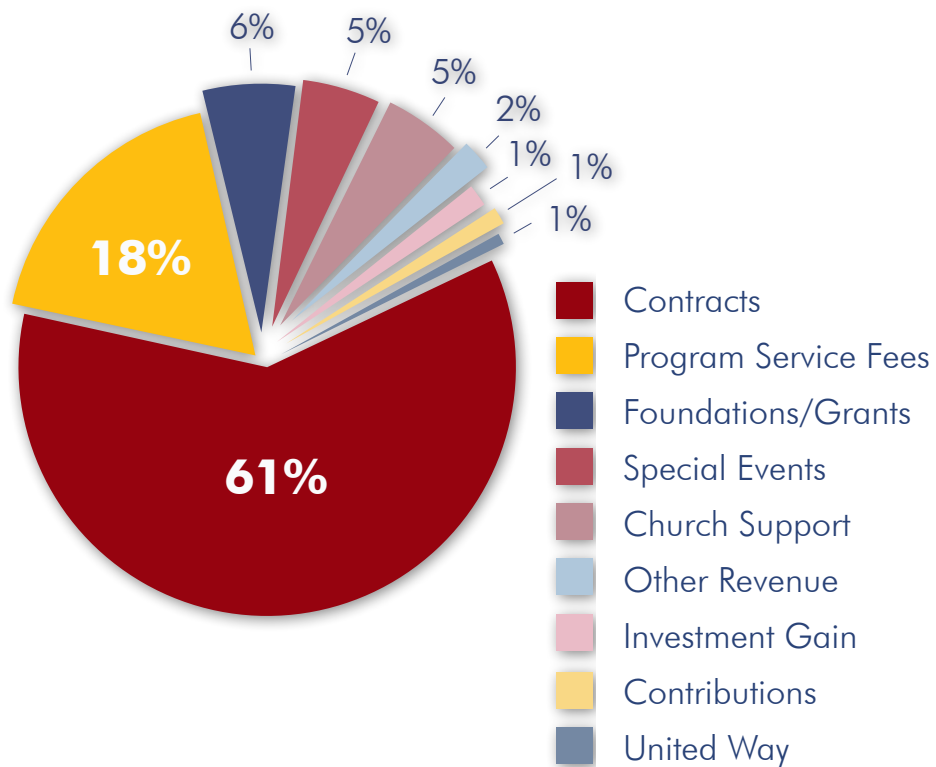
Expenses

<i>Program</i>	
<i>Education</i>	<i>\$1,222,634</i>
<i>Employment</i>	<i>\$799,892</i>
<i>Youth</i>	<i>\$610,313</i>
<i>Multilingual Assistance</i>	<i>\$923,899</i>
<i>Fundraising</i>	<i>\$360,864</i>
<i>General</i>	<i>\$348,777</i>

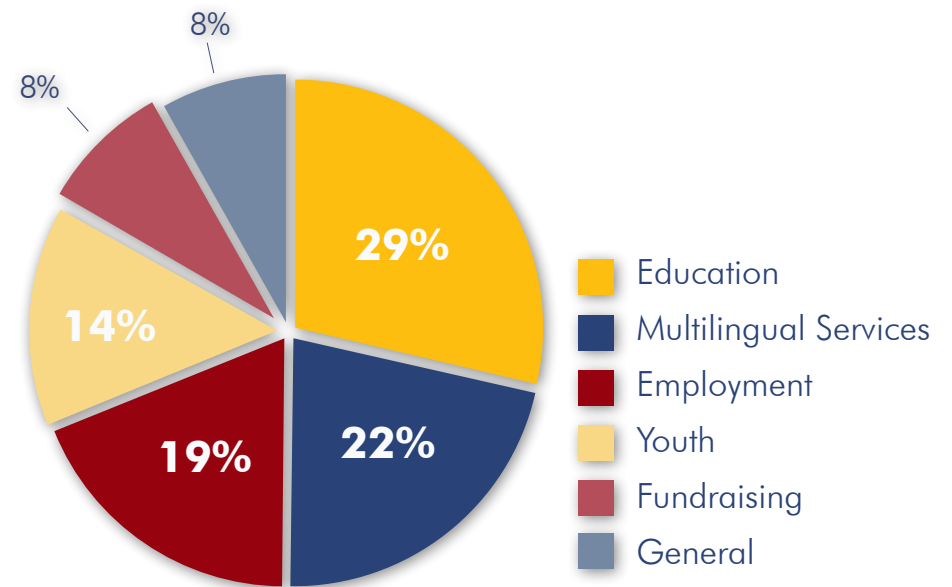
<i>Total Expenses</i>	<i>\$4,266,379</i>
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financial **SUMMARY.**

Total Revenue 2010



Program Specific Expenses



join the **COMMUNITY.**

- ▶ **Host a presentation.** We are always happy to visit you. We recognize the value in stepping out beyond our walls and getting to know our community and supporters.
- ▶ **Visit.** We offer regular tours of our facility. The work that Tacoma Community House does is vast, and sometimes it can be hard to grasp what happens here on a daily basis. We would love to show you TCH in action.
- ▶ **Learn.** Learn more about our work by:
 - Visiting our website www.tacomacommunityhouse.org
 - Signing up for our [e-newsletter](#)
 - Becoming a [Facebook Fan of Tacoma Community House](#)
- ▶ **Participate.** Tacoma Community House has many events throughout the year for you to experience. Events range from SCRABBLE tournaments to a wine tasting event to panel discussions exploring the challenges facing our participants.

Learn more about our events on our website or contact Lindsey Paup at 253-383-3951.
- ▶ **Volunteer.** We have a variety of volunteer opportunities available. Our needs continue to grow as more people look to improve their skills in these economically challenging times.

Learn more about volunteering on our website or contact Karen Thomas at 253-383-3951.
- ▶ **Give.** The power of your individual contributions is what keeps nonprofits alive and vibrant. [Donate today to Tacoma Community House.](#)



TACOMA **COMMUNITY**HOUSE

CREATING OPPORTUNITIES SINCE 1910

Mission

Strengthened by our history of service to immigrant communities, Tacoma Community House empowers people to improve the quality of their lives and become fully contributing members of society.

Our Vision for the Future

Informed by the social justice mission of the United Methodist Church, we envision a society where social justice matters and everyone fully participates.