# Types of Numbers

## Cardinal Numbers

These are numbers that are used to count. They answer the question "How many?"

<table>
<thead>
<tr>
<th>Ones</th>
<th>Tens</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>ten</td>
</tr>
<tr>
<td>1</td>
<td>eleven</td>
</tr>
<tr>
<td>2</td>
<td>twelve</td>
</tr>
<tr>
<td>3</td>
<td>thirteen</td>
</tr>
<tr>
<td>4</td>
<td>fourteen</td>
</tr>
<tr>
<td>5</td>
<td>fifteen</td>
</tr>
<tr>
<td>6</td>
<td>sixteen</td>
</tr>
<tr>
<td>7</td>
<td>seventeen</td>
</tr>
<tr>
<td>8</td>
<td>eighteen</td>
</tr>
<tr>
<td>9</td>
<td>nineteen</td>
</tr>
</tbody>
</table>

| 10     | twenty   |
| 11     | twenty-one|
| 12     | twenty-two|
| 13     | twenty-three|
| 14     | twenty-four|
| 15     | twenty-five|
| 16     | twenty-six|
| 17     | twenty-seven|
| 18     | twenty-eight|
| 19     | twenty-nine|

| 20     | thirty   |
| 21     | forty    |
| 22     | fifty    |
| 23     | sixty    |
| 24     | seventy  |
| 25     | eighty   |
| 26     | ninety   |

### Hundreds & Thousands

<table>
<thead>
<tr>
<th>100</th>
<th>one hundred / a hundred</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>one hundred (and) one</td>
</tr>
<tr>
<td>199</td>
<td>one hundred (and) ninety-nine</td>
</tr>
<tr>
<td>200</td>
<td>two hundred</td>
</tr>
</tbody>
</table>

| 1,000  | one thousand             |
| 2,025  | two thousand (and) twenty-five |
| 100,000| one hundred thousand     |
| 999,999| nine hundred (and) ninety-nine thousand, nine hundred (and) ninety-nine |

### Millions +

| 1,000,000 | one million             |
| 2,000,000 | two million             |

| 1,000,000,000 | one billion |
| 1,000,000,000,000 | one trillion |
# Grammar Notes

**INTRODUCTION TO PREPOSITIONS**

Prepositions are short words that show *time, place, direction,* etc. Some examples of prepositions are *at, on, in, of, to,* and *from.* In this lesson, we will study prepositions of place.

A. **Common Prepositions of Place**

<table>
<thead>
<tr>
<th>Preposition</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>in</strong></td>
<td>The fruit is <em>in</em> the bowl.</td>
</tr>
<tr>
<td><strong>on</strong></td>
<td>The owl is <em>on</em> the branch.</td>
</tr>
<tr>
<td><strong>next to / beside</strong></td>
<td>The movie tickets are <em>next to</em> the popcorn.</td>
</tr>
<tr>
<td><strong>near</strong></td>
<td>The pencil is <em>near</em> the eraser.</td>
</tr>
<tr>
<td><strong>above</strong></td>
<td>The painting is <em>above</em> the sofa.</td>
</tr>
<tr>
<td><strong>under</strong></td>
<td>The shoes are <em>under</em> the table.</td>
</tr>
<tr>
<td><strong>across from</strong></td>
<td>The fridge is <em>across from</em> the stove.</td>
</tr>
<tr>
<td><strong>between</strong></td>
<td>The apple is <em>between</em> the strawberry and the banana.</td>
</tr>
<tr>
<td><strong>in front of</strong></td>
<td>The girl is <em>in front of</em> the boy.</td>
</tr>
<tr>
<td><strong>behind</strong></td>
<td>The teacher is <em>behind</em> the desk.</td>
</tr>
</tbody>
</table>
a. bedroom
b. hallway
c. bathroom
d. living room
e. kitchen
f. basement
g. yard
h. garage

1. window
2. closet
3. dresser
4. bed
5. rug
6. medicine cabinet
7. mirror
8. shower
9. sink
10. toilet
11. scale
12. bathtub
13. curtains
14. lamp
15. stairs
16. armchair
17. sofa/couch
18. cabinet
19. stove
20. microwave
21. refrigerator
22. counter
23. oven
24. faucet
25. table
26. washer
27. dryer
28. upstairs
29. downstairs
30. roof
Exercise 3

IN THE LIVING ROOM

Choose the preposition from the box that matches each picture. Use each preposition only once.

Prepositions
- in
- on
- next to
- above
- between
- in front of
- behind

1. There is a cat _______ the coffee table.

5. There is a dog _______ the sofa.

2. There is a couch _______ the recliner.

6. There is a remote control _______ the stereo cabinet.

3. There is a painting _______ the sofa.

7. There is an end table _______ the sofa and the recliner.

4. There is a stereo _______ the recliner.

8. There is a coffee table _______ the sofa.
Picture Dictionary

- across from
- around the corner from
- at 123 Main Street
- behind
- between
- far from
- in front of
- kitty-corner to
- near
- next to / beside
- on Main Street
- on the corner of
Exercise 1

MATCHUP

Match the prepositions with the matching pictures.

1. between
2. around the corner from
3. far from
4. on the corner of
5. kitty-corner to
6. behind
7. across from
8. next to
9. near
10. on Main Street
REGULAR PLURAL NOUNS

1. Most nouns $\rightarrow$ $+$ s

   bananas $\rightarrow$ bananas / dog $\rightarrow$ dogs / flower $\rightarrow$ flowers

2. Nouns ending in $-cy$ $\rightarrow$ bye bye, y! $+$ ies

   candy $\rightarrow$ candies / puppy $\rightarrow$ puppies / butterfly $\rightarrow$ butterflies

3. Nouns ending in $-s$, $-ch$, $-sh$, $-x$, $-z$, $-o$ $\rightarrow$ $+$ es

   lunch $\rightarrow$ lunches / box $\rightarrow$ boxes / dish $\rightarrow$ dishes
   potato $\rightarrow$ potatoes / class $\rightarrow$ classes

4. Nouns ending in $-f$ $\rightarrow$ bye bye, f! $+$ ves

   leaf $\rightarrow$ leaves / shelf $\rightarrow$ shelves / scarf $\rightarrow$ scarves

COMMON IRREGULAR PLURAL WORDS

   tooth $\rightarrow$ teeth
   foot $\rightarrow$ feet
   goose $\rightarrow$ geese

   man $\rightarrow$ men
   woman $\rightarrow$ women
   child $\rightarrow$ children

   mouse $\rightarrow$ mice
   radio $\rightarrow$ radios
   roof $\rightarrow$ roofs
Housework: Who does these household chores in your home?

A. dust the furniture  
B. recycle the newspapers  
C. clean the oven  
D. wash the windows  
E. sweep the floor  
F. empty the wastebasket  
G. make the bed  
H. put away the toys  
I. vacuum the carpet  
J. mop the floor  
K. polish the furniture  
L. scrub the floor  
M. wash the dishes  
N. dry the dishes  
O. wipe the counter  
P. change the sheets  
Q. take out the garbage
Use the base form of the verb with I, you, we, and they.

With he, she, or it, use these rules:

1. Add **s** to most verbs.
   
   work—works  
   make—makes  
   play—plays

2. Add **es** to verbs that end in **ch**, **sh**, **s**, or **x**, **z**, or **o**.
   
   watch—watches  
   brush—brushes  
   miss—misses  
   fix—fixes

3. When a verb ends in a consonant (C) + **y**, drop the **y** and add **ies**.
   
   try—tries  
   carry—carries

   Be careful: When a verb ends in a vowel (V) + **y**, just add **s**.
   
   play—plays

4. Special Spelling: go—goes  do—does

---

Write the he/she form of the verb on the lines.

**He/She . . .**

1. wake up  
   wakes up

2. get up

3. get out of bed

4. brush her teeth

5. wash her face

6. take a shower

7. wash her hair

8. get dressed

9. eat breakfast

10. drink coffee

11. go to work

12. take the train

13. miss the bus

14. stay home

15. walk the dog

16. make dinner

17. study English

18. fix computers

---

- get up
- get dressed
- take the train
- miss the bus
- walk the dog
- fix computers
# Grammar Notes cont.

## D: Regular Verbs cont.

How do we spell regular past verbs? Follow these simple rules:

<table>
<thead>
<tr>
<th>#</th>
<th>Rule</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>If a verb ends in -e, add -ed.</td>
<td>• like ➔ liked</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• arrive ➔ arrived</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• decide ➔ decided</td>
</tr>
<tr>
<td>2</td>
<td>If a verb ends in consonant + -y, change -y to -i and add -ed.</td>
<td>• carry ➔ carried</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• try ➔ tried</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• study ➔ studied</td>
</tr>
<tr>
<td>3</td>
<td>If a verb ends in vowel + -y, add -ed.*</td>
<td>• play ➔ played</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• stay ➔ stayed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• enjoy ➔ enjoyed</td>
</tr>
<tr>
<td>4</td>
<td>If a verb ends in a consonant-vowel-consonant (CVC) pattern, double the final consonant and add -ed.**</td>
<td>• hug ➔ hugged</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• plan ➔ planned</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• stop ➔ stopped</td>
</tr>
<tr>
<td>5</td>
<td>For all other verbs, add -ed.</td>
<td>• watch ➔ watched</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• ask ➔ asked</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• clean ➔ cleaned</td>
</tr>
</tbody>
</table>

**Note:**
There are some exceptions to this rule:
- pay ➔ paid
- lay ➔ laid

**Note:**
For verbs with more than one syllable, this rule is only true if the stress is on the last syllable. Notice the difference below:
- prefer ➔ preferred
- visit ➔ visited
What did you do yesterday?

1. I cooked
2. I
3. I
4. I
5. I
6. I
7. I
8. I
9. I
10. I
11. I
12. I
Picture Dictionary

Draw your own picture in the empty box.

- spring
- summer
- fall / autumn
- winter
- sun
- rain
- clouds
- wind
- hail
- snow
- storm

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Word Choice

1. spring
   - fall
   - winter

2. wind
   - sun
   - clouds

3. snow
   - rain
   - hail

4. rain
   - fall
   - winter

5. clouds
   - wind
   - rain

6. sun
   - storm
   - wind

7. spring
   - fall
   - summer

8. rain
   - hail
   - snow
1 Picture Dictionary

4:00
four o'clock

4:05
four oh five
five after four

4:10
four ten
ten after four

4:15
four fifteen
quarter after four

4:20
four twenty	twenty after four

4:25
four twenty-five
twenty-five after four
5 Clocks

1. four fifty
2. four thirty
3. quarter after four
4. twenty to five
5. noon
6. four oh five
7. quarter to five
8. four thirty-five
9. ten after four
### Present Progressive (Continuous) Tense Verbs

<table>
<thead>
<tr>
<th>Smiling</th>
<th>Frowning</th>
<th>Sharing</th>
<th>Sitting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riding</td>
<td>Jumping</td>
<td>Delivering</td>
<td>Teaching</td>
</tr>
<tr>
<td>Playing</td>
<td>Asking</td>
<td>Sewing</td>
<td>Flying</td>
</tr>
<tr>
<td>Drawing</td>
<td>Finding</td>
<td>Falling</td>
<td>Skating</td>
</tr>
<tr>
<td>Pushing</td>
<td>Dragging</td>
<td>Building</td>
<td>Mixing</td>
</tr>
<tr>
<td>Standing</td>
<td>Cutting</td>
<td>Growing</td>
<td>Carrying</td>
</tr>
<tr>
<td>Stopping</td>
<td>Fixing</td>
<td>Sawing</td>
<td>Cooking</td>
</tr>
</tbody>
</table>

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## Present Progressive (Continuous) Tense Spelling Guide

<table>
<thead>
<tr>
<th>Rule</th>
<th>When a verb ends in:</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rule 1</td>
<td>A consonant + -e $\rightarrow$ Drop the -e and add -ing</td>
<td>ride $\rightarrow$ riding</td>
</tr>
<tr>
<td>Rule 2</td>
<td>When a verb ends in:</td>
<td>Example</td>
</tr>
<tr>
<td></td>
<td>One Vowel + one consonant $\rightarrow$ Double the consonant and add -ing</td>
<td>sit $\rightarrow$ sitting</td>
</tr>
<tr>
<td></td>
<td>***Exception: Do not double w, x, and y (mix $\rightarrow$ mixing)</td>
<td></td>
</tr>
<tr>
<td>Rule 3</td>
<td>When a verb ends in:</td>
<td>Example</td>
</tr>
<tr>
<td></td>
<td>Two Vowels + One Consonant $\rightarrow$ add -ing; Do Not Double the Consonant</td>
<td>read $\rightarrow$ reading</td>
</tr>
<tr>
<td>Rule 4</td>
<td>When a verb ends in:</td>
<td>Example</td>
</tr>
<tr>
<td></td>
<td>Two Consonants $\rightarrow$ add -ing; Do Not Double the Consonants</td>
<td>stand $\rightarrow$ standing</td>
</tr>
</tbody>
</table>

---

**The Consonants are:**

b, c, d, f, g, h, l, j, k, m, n, p, q, r, s, t, v, w, x, y, z

**The Vowels are:**

a, e, i, o, u
Review It: Present Progressive Tense

A. Directions: Write the -ing form of the verb.

1. push ________________ 6. fall ________________
2. skate ________________ 7. deliver ________________
3. sit ________________ 8. carry ________________
4. smile ________________ 9. frown ________________
5. cut ________________ 10. share ________________

B. Directions: Complete the sentences with the words below. Use the present progressive **affirmative** tense. Use contractions and subject pronouns.

<table>
<thead>
<tr>
<th>teach</th>
<th>jump</th>
<th>carry</th>
<th>sew</th>
<th>sew</th>
<th>find</th>
<th>cook</th>
<th>drag</th>
</tr>
</thead>
</table>

1. She’s teaching________________________ a lesson.
3. They ________________________________ the broken computer.
4. I __________________________________ a button on my shirt.
5. He __________________________________ the baby to the car.
6. Miguel ______________________________ a chair across the floor.
7. They _______________________________ rope.
8. We __________________________________ our lost phones.
Flashcards. Please print single-sided. Thank you.
<table>
<thead>
<tr>
<th>above</th>
<th>across from</th>
<th>behind</th>
<th>between</th>
</tr>
</thead>
<tbody>
<tr>
<td>down</td>
<td>in</td>
<td>in front of</td>
<td>into</td>
</tr>
<tr>
<td>near</td>
<td>next to / beside</td>
<td>on</td>
<td>out of</td>
</tr>
<tr>
<td>over</td>
<td>under</td>
<td>up</td>
<td></td>
</tr>
<tr>
<td>winter</td>
<td>spring</td>
<td>summer</td>
<td>fall / autumn</td>
</tr>
<tr>
<td>-------</td>
<td>--------</td>
<td>--------</td>
<td>---------------</td>
</tr>
<tr>
<td>sun / sunny</td>
<td>clear</td>
<td>partly cloudy</td>
<td>clouds / cloudy</td>
</tr>
<tr>
<td>rain / rainy</td>
<td>snow / snowy</td>
<td>fog / foggy</td>
<td>wind / windy</td>
</tr>
<tr>
<td>rainbow</td>
<td>thunderstorm / stormy</td>
<td>ice / icy</td>
<td>frost / frosty</td>
</tr>
<tr>
<td>across from</td>
<td>around the corner from</td>
<td>at 123 Main Street</td>
<td>behind</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------</td>
<td>-------------------</td>
<td>--------</td>
</tr>
<tr>
<td>between</td>
<td>far from</td>
<td>in front of</td>
<td>kitty-corner to</td>
</tr>
<tr>
<td>near</td>
<td>next to / beside</td>
<td>on Main Street</td>
<td>on the corner of</td>
</tr>
<tr>
<td>on the third floor</td>
<td>to the left of</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>