With funding from the Washington State Office of Refugee and Immigrant Assistance, the Tacoma Community House Training Project developed these visuals for use with ESL students to illustrate the National Institute for Literacy's Equipped for the Future Content Standards.
National Institute for Literacy

EQUIPPED FOR THE FUTURE CONTENT STANDARDS

COMMUNICATION SKILLS
- Use information and communications technology
- Learn through research
- Reflect and evaluate
- Guide others
- Resolve conflict and negotiate
- Convey ideas in writing
- Advocate and influence
- Cooperate with others
- Plan
- Solve problems and make decisions
- Use math to solve problems and communicate
- Observe critically
- Speak so others can understand
- Listen actively
- Take responsibility for learning
- Guide others
- Resolve conflict and negotiate
- Convey ideas in writing
- Advocate and influence
- Cooperate with others
- Plan
- Solve problems and make decisions
- Use math to solve problems and communicate
- Observe critically
- Speak so others can understand
- Listen actively
- Take responsibility for learning

LIFELONG LEARNING SKILLS

INTERPERSONAL SKILLS

DECISION-MAKING SKILLS

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COMMUNICATION SKILLS

Observe Critically

Convey Ideas in Writing

Read with Understanding

Speak So Others Can Understand

Listen Actively
Read with Understanding

oh....
...mmm... huh!
...ah... haha
mm....
Convey Ideas in Writing
Speak So Others Can Understand
Listen Actively

Hmm...
DECISION-MAKING SKILLS

Solve Problems and Make Decisions

Use Math to Solve Problems and Communicate

Plan

EQUIPPED FOR THE FUTURE CONTENT STANDARDS - National Institute for Literacy + Illustrated by Tacoma Community House Training Project
Use Math to Solve Problems and Communicate
Solve Problems and Make Decisions
Plan
INTERPERSONAL SKILLS

Guide Others

Advocate and Influence

Resolve Conflict and Negotiate

Cooperate with Others
Cooperate with Others
Resolve Conflict and Negotiate
Guide Others
LIFELONG LEARNING SKILLS

Take Responsibility for Learning

Use Information and Communications Technology

Reflect and Evaluate

Learn through Research

EQUIPPED FOR THE FUTURE CONTENT STANDARDS - National Institute of Literacy + Illustrated by Tacoma Community House Training Project
Take Responsibility for Learning

I want to learn: __________________________
so I will: __________________________
Reflect and Evaluate

[Diagram showing a person choosing from options with a question mark over each choice, followed by numbers 1 to 4 with the options crossed out, and a smiling person choosing one of the options.]
Learn through Research
Use Information and Communication Technology